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Law 7,853, of October 24th, 1989 – provide support to people with disabilities and their social integration

Art. 1. Are hereby established general rules ensuring the full exercise of individual and social rights of persons with disabilities and their effective social integration in accordance with this law.

§1 In the application and interpretation of this law the basic values of equal treatment and opportunity, social justice, respect for human dignity, welfare, and others listed in the Constitution or justified by general principles of law shall be considered.

§2 The provisions of this law are aimed at guaranteeing to persons with disabilities the necessary governmental actions for its fulfillment and for the other related constitutional and legal provisions, driven away the discriminations and prejudices of any kind and being this subject taken as a national obligation in charge of the government and society.

Art. 2. The government and its agencies are in charge of ensuring people with disabilities the full enjoyment of their basic rights, including rights to education, health, work, leisure, social welfare, support on child care and maternity and others deriving from the Constitution and laws, providing its personal, social and economic well-being.

Sole Paragraph. For the purposes of the caput of this article, the bodies and entities of the direct and indirect administration should give priority and adequate treatment to the issues referred to in this law, intending to implement, without prejudice to any other, the following measures:

I- in education:

- a) the inclusion, in the educational system, of Special Education as an educational modality covering the early education, pre-school, 1st and 2nd degrees, supplementary, professional habilitation and rehabilitation, with its own curricula, stages and requirements for graduation;
- b) the insertion in the educational system of private and public special schools;
- c) the compulsory and free offering of Special Education at public school;
- d) the compulsory offering to students with disabilities of Special Education Programs at pre-school, in hospitals units and congeners where they are interned for a period equal or superior to 1 (one) year;
- e) the access of students with disabilities to benefits offered to other students including school supplies, school lunches and scholarships;
- f) the compulsory enrollment of persons with disabilities enabled to integrate the regular educational system in regular courses of public and private establishments.

II - in health:

- a) the promotion of preventive actions regarding family planning, genetic counseling, pregnancy, childbirth and postpartum monitoring, women and children nutrition, identification and control of pregnant woman and high risk fetus, immunization, diseases of metabolism and its diagnosis and early referral concerning other diseases causing disability;
- b) the development of special programs for preventing work and transit accidents and the appropriate treatment to its victims;
- c) the creation of a network of specialized services in rehabilitation and habilitation;
- d) the guarantee, to people with disabilities, of access to private and public health facilities and its appropriate treatment under technical rules and appropriate standards of conduct;
- e) the guarantee of home-based care for severely handicapped who are not hospitalized;
- f) the development of health programs focused on people with disabilities created with the participation of the society and which give rise to their social integration.

III - in vocational training and work:

- a) government support to professional training and the guarantee of access to the correspondent services, including to regular courses aimed at professional training;
- b) the commitment of the government to create and maintain jobs including part-time, for people with disabilities who have no access to ordinary jobs;
- c) the promotion of effective actions favoring the inclusion of persons with disabilities in the public and private sectors;
- d) the adoption of specific legislation to govern the policy of job reservation favoring people with disabilities in the public administration entities and private sector, and ruling the organization of workshops and similar activities in integration with the labor market and the situation of persons with disabilities therein;

IV - in the area of human resources:

- a) training of high school teachers for Special Education; of middle level technicians specialized in habilitation and rehabilitation; and of instructors for professional training;
- b) training and qualification of human resources in the various areas of knowledge, including graduate level, which respond to the demand and real needs of the persons with disabilities;
- c) the incentive to research and technological development in all areas of knowledge regarding the person with disability.